



# Buckinghamshire Skills Hub Provider Access Legislation (PAL) Toolkit



The Provider Access Legislation (PAL) came into force in January 2023. This booklet explains how schools must comply with PAL. Compliance for colleges isn't mandatory but encouraged.

We offer examples of best practice, resources to help plan an approach to successfully deliver PAL, and videos of stakeholders explaining the importance to young people of knowing about all pathways available to them, thereby helping them make fully informed decisions about their next steps.



## Promoting all Pathways

It is vital at key transition points that young people and their parents / carers are supported to develop knowledge of all available routes open to them. PAL is a key mechanism to help students understand and take up wider technical education options now available, such as T Levels.

Watch this [film](#) to find out about why and how you should be promoting all pathways. Hear how other schools, special schools and colleges are sharing essential messaging around options and pathways and addressing the misconceptions.

# Provider Access Legislation

The Provider Access Legislation (PAL) was introduced in January 2023. It is a key mechanism to further help learners understand and take-up not just apprenticeships, but wider technical education options such as T-Levels and Higher Technical Qualifications.

**The updated PAL specifies schools must provide at least six encounters for all their students:**



**Two encounters for pupils during the 'first key phase' (year 8 or 9) that are mandatory for all pupils to attend.**

**Two encounters for pupils during the 'second key phase' (year 10 or 11) that are mandatory for all pupils to attend.**

**Two encounters for pupils during the 'third key phase' (year 12 or 13) that are mandatory for the school to put on but optional for pupils to attend.**



In the context of the PAL, a provider is an organisation that offers approved technical education qualifications or their representative, for example an FE college, institute of technology or training provider.

**A provider, to whom access is given, must deliver an encounter that includes the following:**

Information about the provider and the approved technical education qualifications or apprenticeships that the provider offers.

Information about the careers to which those technical education qualifications or apprenticeships might lead.

A description of what learning or training with the provider is like.

Responses to questions from the pupils about the provider or approved technical education qualifications and apprenticeships.

**My Learning My Future** is a suite of Benchmark 4 resources to support subject teaching staff



# The Provider Access Legislation (PAL) in SEND Settings

**How should schools and providers deliver and record encounters for those with future pathways that are limited? This could be due to the nature of their specific learning needs and/or physical ability.**



All learners should have the same opportunities for meaningful provider encounters and the majority of pupils with SEND, including those with high levels of needs, can access fulfilling jobs and careers with the right preparation and support.

For those with specific needs or abilities where they are highly likely to proceed into adult social care - it is recognised that additional flexibility in how these encounters are delivered may be required. They should have access to information about appropriate education and training options.

Schools should involve parents/carers, the Special Educational Needs Coordinator (SENCO) and other relevant staff to tailor each provider encounter to ensure they are realistic and a meaningful experience for the learner.

Schools must cooperate with local authorities, who have an important role to play through their responsibilities for SEND support services, education, health and care plans and the promotion of participation in education and training. Statutory guidance on the SEND duties is provided in the 0-25 Special Educational Needs and Disability Code of Practice.

Click [here](#) to see a visual resources designed to illustrate the Employability and Enterprise Journey of learners at Ambitious college.

[My Skill My Future](#) has a list of resources supporting young people with SEND. It contains lessons around employability skills development, employer projects and engagement videos to support young people on their next step.

# Making it Meaningful: Benchmark 7

## Benchmark 7: Guiding principles

To support a meaningful approach to Benchmark 7, this resource is underpinned by the following guiding principles (Please click on the headings to find out more):

### BM7 principle 1: Start early

- Implement a progressive programme that broadens horizons, and scaffolds development of the knowledge and understanding required for students to identify their best next steps, from when students join you.

### BM7 principle 3: True advocacy

- Grow your expertise in all career pathways and opportunities for young people.
- Become an expert in the latest vocational and technical opportunities for your young people.

### GB7 principle 5: Equity of access to information and understanding

- [All pathways](#) for all young people.
- Provide equality of access to information and understanding.

### BM7 principle 2: Be informed by trends and success

- Use destination data and LMI to identify any gaps and implement appropriate intervention.
- Use relevant destinations data and LMI to inform continuous improvement.
- Harness employer and alumni voice through multi-Benchmark approaches where young people can be supported to understand learning opportunities through encounters and experiences of the workplace.

### BM7 principle 4: Challenge misconception and assumptions head on

- Consider all stakeholders and their knowledge, understanding and potential misconceptions.

### Description of Best Practice from DfE (including SEND) and case studies

- To support schools and providers, DfE have compiled a collection of good practice examples and case studies of how the statutory duty applies in practice to enable schools and providers to understand the new legal requirements.

# Contact Details

## Colleges and Universities:

	Contact Details:
<a href="#"><u>Berkshire College of Agriculture</u></a>	<a href="mailto:enquiries@bca.ac.uk">enquiries@bca.ac.uk</a> 01628 824444
<a href="#"><u>Brunel University London</u></a>	<a href="mailto:schoolvisits@brunel.ac.uk">schoolvisits@brunel.ac.uk</a> 01895 267267
<a href="#"><u>Buckinghamshire College Group</u></a>	Pamela Forchione, Director of Marketing & Skills Development <a href="mailto:pforchione@busckscollegigroup.ac.uk">pforchione@busckscollegigroup.ac.uk</a> 01296 588621
<a href="#"><u>Buckinghamshire New University</u></a>	<a href="mailto:advice@bnu.ac.uk">advice@bnu.ac.uk</a> 01494 522 141
<a href="#"><u>Burleigh College</u></a>	<a href="mailto:info@burleighcollege.co.uk">info@burleighcollege.co.uk</a> 0208 748 9898
<a href="#"><u>Coventry University Group</u></a>	<a href="mailto:CULondon@coventry.ac.uk">CULondon@coventry.ac.uk</a> 02477 652222
<a href="#"><u>Henley College</u></a>	Rhian Mason, Head of Marketing <a href="mailto:marketing@henleycol.ac.uk">marketing@henleycol.ac.uk</a> 01491 579988
<a href="#"><u>Milton Keynes College</u></a>	<a href="mailto:info@mkcollege.ac.uk">info@mkcollege.ac.uk</a> 01908 684444
<a href="#"><u>Oxford Brookes University</u></a>	<a href="mailto:query@brookes.ac.uk">query@brookes.ac.uk</a> 01865 741111
<a href="#"><u>Reading College</u></a>	0800 6126008
<a href="#"><u>University of Buckingham</u></a>	Annette Priest, UK School Engagement Officer <a href="mailto:Annette.priest@buckingham.ac.uk">Annette.priest@buckingham.ac.uk</a> 01280 820343
<a href="#"><u>West Herts College</u></a>	<a href="mailto:admissions@westherts.ac.uk">admissions@westherts.ac.uk</a> 01923 812345

# Contact Details

## Providers:

<b><u>Alan Hester Associates</u></b> 07970 522760	Alan Hester Associates work with organisations and individuals in sectors ranging from health and social care and schools to government and engineering. A registered apprenticeship provider, the team have vast experience of work based learning.
<b><u>All Spring Media</u></b> <a href="mailto:info@allspringmedia.co.uk">info@allspringmedia.co.uk</a> 01494 774162	All Spring Media is a specialist media training provider that supports an inclusive and diverse workforce for the Screen Industries through various entry-level and CPD programmes, predominantly in production-related roles.
<b><u>BASE</u></b> <a href="mailto:info@thisisbase.co.uk">info@thisisbase.co.uk</a> 07825 018306	<p>BASE is committed to providing a high level of teaching, coaching, guidance and support to students and children in their care to help them achieve their potential in both their chosen sport and academic studies.</p> <p>Through post 16 education, PFC and community programmes they develop players within their care in the physical, technical and tactical and psychological aspects of football and sport.</p>
<b><u>Buckinghamshire Council</u></b> <a href="mailto:familyinfo@buckinghamshire.gov.uk">familyinfo@buckinghamshire.gov.uk</a> 0300 131 6000.	Advice and guidance for young people, including post-16 education and training, and help with money at college and university.
<b><u>Construction Industry Training Board - CITB</u></b> <a href="mailto:ecourses@citb.co.uk">ecourses@citb.co.uk</a> 0345 850 8789	CITB is the industry training board for the construction sector in England, Scotland, and Wales. They help the construction industry attract talent and to support skills development, to build a better Britain.
<b><u>Connexin Training Academy</u></b> <a href="mailto:support@connexin.co.uk">support@connexin.co.uk</a> 01482 363738	Connexin are market leaders in industry-specific training courses, government-funded free skills bootcamps and job-specific apprenticeships. Believing everyone deserves a chance to progress, both personally and professionally.
<b><u>Countryways at Road Farm</u></b> Wendy Gray, Director	A supportive way to better health and learning in the haven of a Chilterns Farm.
<a href="mailto:office@rfcountryways@gmail.com">office@rfcountryways@gmail.com</a> 0750 6841692	Countryways CIC was formed in May 2014 to enable the benefits of being on a real, working farm to be shared more effectively with others.

<b><u>Creative Media Skills Institute</u></b> <a href="mailto:info@cmsinstitute.co.uk">info@cmsinstitute.co.uk</a> 01753 656 168	Founded in 2012, their mission is to bridge the gap between traditional academic boundaries and real-world industry demands. Learning means direct mentorship from some of the most accomplished professionals in the screen industry. Tutors are not just teachers; they are award-winning experts actively involved in major productions and are eager to pass on their knowledge and skills.
<b><u>Dynamic Training</u></b> <a href="mailto:hello@dynamictraining.org.uk">hello@dynamictraining.org.uk</a> 020 8607 7850	Dynamic Training offer a range of healthcare apprenticeships, healthcare science apprenticeships and healthcare support services apprenticeships.
<b><u>Feedback Global</u></b> <a href="mailto:hello@feedbackglobal.org">hello@feedbackglobal.org</a> 020 3051 8633	<p>Feedback is a UK and Netherlands-based environmental campaign group working for food that is good for the planet and its people.</p> <p>Green Futures is a Buckinghamshire based project that supports the local green economy, better addresses youth unemployment and reconnects young people to land and nature. Central to the project will be the creation of a 'Green Futures Network' of passionate and likeminded schools, youth organisations and social enterprises/ charities/ businesses in the progressive food and farming sector.</p>
<b><u>Flannery Plant Hire</u></b> <a href="mailto:info@flanneryplant.co.uk">info@flanneryplant.co.uk</a> 020 8900 9290	<p>Leaders in the UK Plant Hire industry. Partnering with world-leading manufacturers including Caterpillar, Komatsu, JCB, Volvo, Hitachi and Wacker Neuson.</p> <p>The Flannery apprentice scheme ensures a strong pipeline of talent to support future projects.</p>
<b><u>HealthTec Thames Valley</u></b> <a href="mailto:healthtec@buckscollegigroup.ac.uk">healthtec@buckscollegigroup.ac.uk</a> 01296 780284	<p>HealthTec is a unique health simulation centre based in the Aylesbury Campus of the Buckinghamshire College Group and is a Partnership with NHS Health Education England.</p> <p>Providing young people and adults with a practical insight into the 350+ careers available within the NHS and the Health &amp; Social care sector, and an opportunity to experience working in Healthcare scenarios alongside healthcare professionals.</p>
<b><u>HIT Training</u></b> Allan Rutter, Area Manager	At HIT Training, the team of dedicated trainers brings a wealth of experience from the hospitality and retail industries. Passionate about helping people succeed by providing meaningful and high-
<a href="mailto:Allan.rutter@hittraining.co.uk">Allan.rutter@hittraining.co.uk</a> 0798 3511766	quality apprenticeship programmes that deliver exceptional learning experiences and outcomes



<b><u>Impact Futures</u></b> <a href="mailto:info@impactfutures.co.uk">info@impactfutures.co.uk</a> 01753 596 004	Impact Futures is a national training provider, successfully delivering apprenticeships and vocational qualifications, as well as providing comprehensive, expert apprenticeship recruitment solutions for businesses.
<b><u>Inspiro Learning</u></b> <a href="mailto:contact@inspirolearning.co.uk">contact@inspirolearning.co.uk</a> 0800 731 8199	Inspiro are one the UK's largest apprenticeship providers. Having grown the business by growing professionals — designing employer-led programmes that provide life-changing, career-shaping skills and experiences for employees.
<b><u>West London Institute of Technology</u></b> <a href="mailto:enquiries@wliot.ac.uk">enquiries@wliot.ac.uk</a> 01895 853333	<p>West London Institute of Technology offers higher education courses at HNC Level 4 and HND Level 5 in STEM subjects.</p> <p>Providing students with higher technical skills that are demanded by employers, it provides employers with access to students that are trained in the future skills needed to succeed in an ever-changing business environment.</p>
<b><u>Jobs 22 Ltd.</u></b> <a href="mailto:support.centre@jobs-22.co.uk">support.centre@jobs-22.co.uk</a> 0333 2422222	<p>A better way of supporting people back into work.</p> <p>Feeling happy and purposeful at work has the power to change people's lives. Jobs 22 was formed to support people back to work, giving access to all the tools, advice and guidance needed to thrive.</p> <p>Their mission is to create lasting social and economic change by successfully getting people back to work.</p>
<b><u>LMP Group</u></b> <a href="mailto:info@lmp-group.co.uk">info@lmp-group.co.uk</a> 020 3836 4380	The LMP Group strives to inspire ambition, learning and growth in people across the UK. With over 20 years of industry experience, specialising in delivering solutions to schools, employers and individuals in order to grow and develop skills that help elevate the next generation. LMP is committed to developing educational programmes and activities that encourage others to learn and grow as people.
<b><u>Locomotivation Apprenticeships</u></b> Kirsty Mottram, Business Development Manager <a href="mailto:kirstymottram@locomotivation.co.uk">kirstymottram@locomotivation.co.uk</a> 0796 8451337	<p>With over 24 years of dedicated service, Locomotivation has consistently focused on delivering quality apprenticeship training.</p> <p>Committed to quality is reflected in 4 consecutive Grade 2 GOOD Ofsted reports and excellent feedback ratings from employers and apprentices.</p>
<b><u>Manufacturing Technology Centre</u></b> <a href="mailto:enquiries@the-mtc.org">enquiries@the-mtc.org</a>	The Manufacturing Technology Centre (MTC) was established in 2010 as an independent Research & Technology Organisation

02476 701600	(RTO) with the objective of bridging the gap between academia and industry – often referred to as ‘the valley of death’.
<b><u>National Film and Television School (NFTS)</u></b> Joe Bradbury-Walters, Head of Outreach <a href="mailto:JBradbury-Walters@nfts.co.uk">JBradbury-Walters@nfts.co.uk</a> 01494 731470	The National Film & Television School is an independent postgraduate institution that provides practical, specialist behind-the-camera training to over 700 students a year.
<b><u>Neoskill Ltd.</u></b> <a href="mailto:info@neoskill.com">info@neoskill.com</a> 0845 1236973	A training consultancy, specialising in providing customised business-to-business training services. Experience comes from working with organisations both big and small.
<b><u>New Meaning Training</u></b> <a href="mailto:bucksandherts@newmeaning.co.uk">bucksandherts@newmeaning.co.uk</a> 01494 436642	New Meaning Training is an alternative education provision helping young people to find their strengths and develop the confidence and skills to earn their own living. Around 250 young people join one of three programmes each year, many having been referred by secondary schools, pupil referral units and Special Education Needs settings.
<b><u>Next Phase Academy</u></b> <a href="mailto:Chris@nextphaseacademy.com">Chris@nextphaseacademy.com</a> 01296 328080	The next phase of sporting excellence in education. Providing an opportunity for students to combine further education with their passion for sport.
<b><u>PECT</u></b> Heidi Latronico, Head of Education <a href="mailto:Heidi.latronico@pect.org.uk">Heidi.latronico@pect.org.uk</a> 01733 568408 Ext.314#	<p>PECT is a sustainability focused charity working across the UK to protect and enhance the environment. PECT places emphasis on positive change to create greener, happier, healthier places and delivers innovative projects of local, regional and national significance. The organisation works with a broad spectrum of stakeholders across a number of flagship projects including Investors in the Environment &amp; the Green Skills Bootcamp.</p> <p>Climate Education is PECT’s new online platform that aims to inspire the next generation with knowledge and tools to champion sustainability for a lifetime. Users have access to an interactive target-setting tool designed to aid the tracking of progress. This can be shared with students, staff, leadership, and governors ensuring a whole school approach.</p>
<b><u>Robert Bosch</u></b> 0344 892 0115	Looking for people who are curious and creative, who question the status quo and are keen on meeting new challenges. People who enjoy a diverse working environment and sharing the values proudly lived at Bosch. Growing together, enjoying work, and

	inspiring each other.
<b><u>Seetec Pluss</u></b> <a href="mailto:customer.admin@seetecpluss.co.uk">customer.admin@seetecpluss.co.uk</a> 0800 334 5525	<p>Seetec Pluss and their sister social enterprise, Pluss, delivers a wide range of work and wellbeing services that empowers thousands of people to find and progress in work each year.</p> <p>Working closely with participants, commissioners, local communities and businesses to empower people to feel good, find work, gain independence and take control of their lives.</p>
<b><u>Sofea</u></b> 01235 510774	<p>Providing education, employability and wellbeing programmes for vulnerable young people.</p> <p>Since its launch in 2014, SOFEA has helped over 400 young people gain qualifications, skills and work experience whilst helping to transform their local communities via purpose projects such as community larders and food surplus distribution.</p>
<b><u>Span Training and Development Ltd.</u></b> <a href="mailto:enquiries@spantraining.co.uk">enquiries@spantraining.co.uk</a> 0345 5485100	<p>Span Training and Development Ltd. is a leading Government funded training provider operating in the south of England. Working with over 140 workplaces across Berkshire, Buckinghamshire, Hertfordshire, Oxfordshire, Gloucestershire, Middlesex, Surrey, Sussex, Wiltshire and bordering areas.</p>
<b><u>TCHC Group</u></b> <a href="mailto:info@tchc.net">info@tchc.net</a> 01923 698430	<p>Supporting individuals through education &amp; training - TCHC Group has been a leading provider of skills training and provision for 19 years, delivering their vision of transforming the lives of individuals by being the first-choice provider for exceptional delivery of employment, skills and business support.</p> <p>TCHC Group was set up in August 2004. Since then, they have continued to develop and deliver programmes to support both young people and adults to learn, achieve and progress to greater opportunities.</p>
<b><u>The Institute of Contemporary Music Performance</u></b> <a href="mailto:enquiries@icmp.ac.uk">enquiries@icmp.ac.uk</a> 0207 3280222	<p>ICMP has been developing and delivering music education and training to students of contemporary music for more than 35 years, longer than any other UK music school.</p>
<b><u>The Management Academy</u></b> <a href="mailto:enquiries@tma.work">enquiries@tma.work</a>	<p>Based close to Oxford, TMA offer bespoke skills courses for school leavers, graduates and those already in work.</p>
<b><u>The Sustainability Academy</u></b> <a href="mailto:info@thesustainabilityacademy.co.uk">info@thesustainabilityacademy.co.uk</a> 0203 3939579	<p>To educate more organisations, schoolchildren and the wider community about sustainability and how this can positively impact on all of our lives.</p>



# Contact Details

## SEND Providers:

<p><b><u>Academy 21</u></b>  <a href="mailto:contact@academy21.co.uk">contact@academy21.co.uk</a>  0800 2088210</p>	<p>The UK's Leading Online Alternative Provision Provider. Academy21 provides live, interactive online teaching, working with schools and local authorities to deliver quality alternative provision. This is delivered by fully qualified and experienced teaching staff who lead learners in real-time lessons.</p>
<p><b><u>Animal Antiks / Haddon Training</u></b>  <a href="mailto:office@animalantiks.co.uk">office@animalantiks.co.uk</a>  01296 670996</p>	<p>Animal Antiks is all about combining animals, people and nature, learning respect, care and compassion in each element of daily tasks. Treating every person and their needs individually and aiming to inspire and encourage their best qualities whilst supporting difficulties and teaching boundaries to enhance their life skills. Animals provide a great way to break down barriers and provide structure to daily activities, they are rewarding and unconditional with their love – an environment in which young people thrive.</p>
<p><b><u>Aylesbury Youth Motor Project / BCG</u></b>  Mariessa Anson, Office Manager  <a href="mailto:accounts@aylesburymotorproject.co.uk">accounts@aylesburymotorproject.co.uk</a>  01296 422113</p>	<p>Support, education and training for a better future for young people. The Aylesbury Youth Motor Project fully supports 'Every Child Matters' initiative and offers educational and vocational skills.</p> <p>The main target group consists of all young people in the community, with emphasis on the less advantaged and those at risk. Improving their confidence and lifestyle, courses directly help develop workforce skills and improve employability.</p>
<p><b><u>Central Training Group</u></b>  Karen Cox, Centre Manager  <a href="mailto:karencox@centraltraininggroup.com">karencox@centraltraininggroup.com</a>  07909 657306</p>	<p>Central Training is an innovative and high-quality learning provider, committed to the continued improvement of learners' and employees' skills. Their efforts have been recognised in winning Apprenticeship Provider of the Year 2023 in the hair and beauty division.</p>
<p><b><u>Enemy of Boredom</u></b>  <a href="mailto:info@eobacademy.com">info@eobacademy.com</a>  01344 304978</p>	<p>Enemy of Boredom teaches the craft of video game design and building digital worlds with neurodivergent young people.</p> <p>EOB Academy gives young people access to learn about video game creation from fantastic tutors in great environments - be it online through Discord or at one of the physical locations in Bracknell or Letchworth.</p>

<p><b><u>HorseWyse Riding School</u></b>  <a href="mailto:info@hirsewyse.org.uk">info@hirsewyse.org.uk</a>  01844 202966</p>	<p>Running the centre since 2009 HorseWyse have successfully helped many students/children to gain confidence to return to school, continue their studies at college and build their self esteem and confidence.</p> <p>Working with children with ASD, ADHD, behavioural and anxiety and more complex needs as well as many other disabilities/mental health. A lot of students are unable to attend full time school or have not been able to continue in main stream school or specialist schools. Working alongside the school to help students gain social skills as well as encouraging them to go back to school to continue their education.</p>
<p><b><u>MacIntyre No Limits</u></b>  <a href="mailto:hello@macintyrecharity.org">hello@macintyrecharity.org</a>  01908 230100</p>	<p>MacIntyre No Limits™ provides community-based bespoke education packages to young people aged 16-24 who have a variety of additional needs including learning disabilities, autism, ADHD, specific learning disabilities such as dyslexia, and social and emotional needs.</p>
<p><b><u>MindJam</u></b>  Dan Clark, CEO  <a href="mailto:hello@mindjam.org.uk">hello@mindjam.org.uk</a>  01522 462978</p>	<p>Emotional and SEN support for young people through gaming, game design and digital skills.</p> <p>Through online 1-to-1 sessions, MindJam provides mentorship and guidance to young people to support their emotional needs and SEN identity through positive, non-judgemental and low-demand sessions. Proud to be an approved provision for many local authorities around the UK and work with the schools, specialist provisions, NHS. Also working with Sony, BAFTA and other games companies.</p>
<p><b><u>My Future Self Matters</u></b>  Carl Moreton, Director / Founder  <a href="mailto:info@myfutureselfmatters.com">info@myfutureselfmatters.com</a>  01296 532141</p>	<p>At My Future Self Matters, they believe in the potential for young people to grow and develop as individuals. Through mentoring and counselling they aim to help young people develop self-esteem and build resilience so they can be happier, healthier and reach their full potential.</p>
<p><b><u>New Meaning Training</u></b>  <a href="mailto:bucksandherts@newmeaning.co.uk">bucksandherts@newmeaning.co.uk</a>  01494 436642</p>	<p>New Meaning Training is an alternative education provision helping young people to find their strengths and develop the confidence and skills to earn their own living. Around 250 young people join one of three programmes each year, many having been referred by secondary schools, pupil referral units and Special Education Needs settings.</p>

<p><b><u>Northampton Saints Foundation/ Northampton College</u></b></p> <p><a href="mailto:admin@northamptonsaintsfoundation.org">admin@northamptonsaintsfoundation.org</a></p> <p>01604 751543</p>	<p>Their ambition is to give every person the chance for a positive future.</p> <p>Inspired by the history of Northampton Saints, the Foundation uses the power of sport and the values of rugby to inspire, support and educate thousands of people every year. The education and social inclusion programmes inspire the current generation to learn, develop new skills, increase confidence and where appropriate return to education, training or employment.</p>
<p><b><u>Orchard Therapeutic Farm School</u></b></p> <p><a href="mailto:info@hitchcoxgroup.co.uk">info@hitchcoxgroup.co.uk</a></p> <p>01865 890047</p>	<p>OTF is a primary and secondary alternative provision for children aged 6 to 18 years. A farm based special learning provision catering for pupils who have social, emotional and mental health difficulties, including associated behaviours that are challenging.</p> <p>An approved alternative provider for various local authorities, including Oxfordshire, West Berkshire, Wiltshire, Buckinghamshire and Surrey, along with Slough and Wokingham. Pupils who are referred to OTF have an education, health and care plan (EHCP). A small and nurturing therapeutic provision who focus on building trusting relationships with young people to make steady personal success and tangible outcomes.</p>
<p><b><u>Peer Productions</u></b></p> <p><a href="mailto:admin@peerproductions.co.uk">admin@peerproductions.co.uk</a></p> <p>01483 921473</p>	<p>Peer's Employment Pathway (PEP) is a programme for young adults with SEND who have a passion for and interest in performing arts.</p> <p>The programme uses drama, theatre and creativity to empower participants to develop their confidence, communication skills and abilities to work with others - building transferable skills for employment or higher education, both within and outside of the performing arts industry.</p>
<p><b><u>Petite Ponies</u></b></p> <p>Kelly Fox, Centre Manager &amp; Lead Facilitator</p> <p><a href="mailto:petiteponies@btopenworld.com">petiteponies@btopenworld.com</a></p> <p>07743 889545</p>	<p>Fun, Support, Learning and Achievement for Children and Adults</p> <p>This unique and effective form of animal assisted interaction is not only fun, it helps build confidence and self-esteem, stimulates sensory needs, supports the development of life skills, communication, improves team working and mental well-being, and so much more.</p>



<p><b><u>RISE SPACE</u></b></p> <p>Keighly Murphy, Operational Manager &amp; Gina Hughes, Provision Lead and sendco</p> <p><a href="mailto:keighly@risespace.uk">keighly@risespace.uk</a></p> <p><a href="mailto:gina@risespace.uk">gina@risespace.uk</a></p> <p>07535 303613</p>	<p>Revolutionising Individual and Specialist Education.</p> <p>RISE prioritises understanding the whole person and uses this to inform the curriculum programmes of support and to build a resilient platform for future pathways.</p> <p>The aim is to help young people continually reach higher platforms from which to live and learn and to deconstruct their glass ceilings of aspiration and confidence, to achieve their full potential in education and in life.</p>
<p><b><u>Talkback</u></b></p> <p><a href="mailto:talkback@talkback-uk.com">talkback@talkback-uk.com</a></p> <p>01494 434448</p>	<p>At Talkback, their passion is to provide constant personal growth. Because this allows the members to embrace new opportunities, no matter what their age. They ensure that every single person who walks through the door has the tools to thrive</p>
<p><b><u>Thomley</u></b></p> <p>Joe Kitchen, Operations Manager</p> <p><a href="mailto:joe@thomley.org.uk">joe@thomley.org.uk</a></p> <p>01844397121 Ext.1001</p>	<p>Thomley enhances the well-being of disabled people through delivering activities that helps develop the skills they need to run their day-to-day lives.</p>
<p><b><u>TCES National Online School</u></b></p> <p><a href="mailto:NationalOnlineSchool@TCES.org.uk">NationalOnlineSchool@TCES.org.uk</a></p> <p>020 8545 4957</p>	<p>A national online school, that creates and connects communities of young learners across England, who flourish and succeed through digital transformation, allied with high-quality, personalised therapeutic education, delivered beyond the traditional classroom.</p>
<p><b><u>Vana Trust</u></b></p> <p><a href="mailto:info@vanatrust.org.uk">info@vanatrust.org.uk</a></p> <p>0300 1021566</p>	<p>Providing activities, work experience and support for people with learning disabilities, autism and mental health issues from the age of 14 years old.</p> <p>Vana Trust Organic Farm is a beautiful, small, mixed farm on the Oxfordshire and Buckinghamshire border. Raising chickens, ducks, sheep, goats and pigs. There is a large kitchen garden and polytunnel for growing organic fruit, vegetables and herbs. Large kitchen and tea room gives space for cooking classes and craft clubs.</p>

**Wild Mind Well-Being**

Camilla China, Director

[camilla@wildmindwellbeing.co.uk](mailto:camilla@wildmindwellbeing.co.uk)

07403 015891

Providing alternative provision for children and young people up to the age of 25 with an EHCP. Offerings encompass Educational Placements, Farm Therapy, Mentoring, Work Preparation & Well-Being Coaching.

Students are able to study: Animal Care, Construction, Land Based Studies & Life Skills. Each student also has the opportunity to take part in teen life coaching sessions. Mentors work with students throughout the day on either a 1:1 or small group basis. Students achievements can be recognised through AQA Unit Awards & ASDAN Short Courses.

## SEND Providers – Tuition Only

<p><b><u>ASEND</u></b>  <a href="mailto:team@asend.co.uk">team@asend.co.uk</a>  0203 6681529</p>	<p>ASEND is a unique SEND company. Believing that every child has the right to an education that helps them to overcome difficulties and achieve successful outcomes. Their mission is to provide expert services that enable children and young people to fulfil their potential and become productive, well-balanced adults.</p>
<p><b><u>Prospero</u></b>  <a href="mailto:contact@prosperoteaching.com">contact@prosperoteaching.com</a>  0207 4046383</p>	<p>As an approved National Tutoring Programme (NTP) partner, Prospero Teaching is helping schools nationwide to access NTP funding allocated to provide market-leading tuition for students.</p> <p>Working alongside the NTP and Department of Education to provide dedicated, experienced and flexible tutors for pupils whose education has been most impacted by Covid-19 across England. Tutors are trained and cleared by training and compliance teams, whether tuition is online or offline, one-to-one, and up to small groups of one-to-three.</p>
<p><b><u>Young Giants Tutoring</u></b>  Rachel Gowreesunker, Education Programme Lead  <a href="mailto:enquiries@younggiants.co.uk">enquiries@younggiants.co.uk</a>  02080 686803</p>	<p>Learners who find themselves in need of alternative provision often face extremely complex barriers to education and learning. Young Giants is a specialist AP tuition service focussed on raising standards in the sector by providing needs-based, bespoke, and flexible programmes of education that support re-engagement, re-integration, and inclusion via the development of self-belief and personal ambition within the learner.</p> <p>Specialising in support for children and young people who may be hard-to-reach, display emotional based school avoidance (EBSA), have been exposed to adverse childhood experiences (ACE), and those with diagnosed or underlying SEND including PMLD, complex needs, neurodiversity and SEMH.</p>
<p><b><u>Teaching Personnel</u></b>  0845 6744844</p>	<p>As the UK's leading educational recruitment agency, Teaching Personnel works with an increasing number of providers responsible for educating children outside of a conventional school setting.</p> <p>Supporting Local Authorities, Pupil Referral Units, Virtual Schools, educational charities and other educational establishments in their mission to ensure that pupils outside the school system are not left behind.</p>



## SEND Providers - Holistic / therapeutic tuition

<p><b><u>BESTuition</u></b>  <a href="mailto:amando@bestuition.co.uk">amando@bestuition.co.uk</a>  07988 661687</p>	<p>BESTuition provides holistic therapeutic education for students in a wide range of subjects.</p> <p>The main focus are core subjects (Maths, English and Science). However, they do offer support in other subjects including Art, History and Music. They cover GCSE, Functional Skills and ASDAN, either on a one to one basis, small groups, part-time.</p>
<p><b><u>Brooke Taylor Consultancy / Restart</u></b>  <a href="mailto:info@btedconsultancy.uk">info@btedconsultancy.uk</a>  01483 560103</p>	<p>Individualised alternative education and mentoring.</p> <p>Brooke Taylor Education Consultancy Ltd (Restart Programme) is a specialist Alternative Education Provider. Restart is an experienced provider delivering one-to-one bespoke support &amp; mentoring for Local Authorities (SEND), schools, colleges across the UK. Restart has over 20 years experience and expertise in delivering Alternative Education and support services for pupils with complex needs.</p>
<p><b><u>SENse Learning</u></b>  <a href="mailto:info@sense-learning.com">info@sense-learning.com</a>  01444 400896</p>	<p>SENse Learning is on a mission to ensure no child or young person is left behind, by providing bespoke, unique and innovative learning packages to children and young people with additional needs who are out of school or struggling to attend.</p> <p>Bringing together expert teams of Specialist Teachers and Education Mentors who between them have over 400 years of experience, to deliver high quality creative, child centred, learning plans with a functional focus.</p>
<p><b><u>Targeted Provision</u></b>  <a href="mailto:contact@targetedprovision.com">contact@targetedprovision.com</a>  020 7661 7084</p>	<p>Transforming educational outcomes for vulnerable young people. Empowering young people to re-engage with learning and take ownership of their educational journey through personalised support.</p>

## SEND Providers – Supported Internship Providers

### **Buckinghamshire Adult Learning Supported Internships**

Christie Lavery, Supported  
Employment Manager -  
clavery@stonydean.bucks.sch.uk  
Stony Dean School - 01494 762538 /  
07814 305444

The Buckinghamshire Adult Learning Supported Internship is a partnership venture which prepares young people with disabilities for competitive employment.

Providing young people a springboard from education into the world of work, the supported internship is bespoke for each intern and is designed to develop transferable skills, knowledge and attitudes in preparation for paid employment. Through specialist training and direct work placements interns will develop employability skills, self-confidence, job specific skills whilst working alongside employees in a real employment setting.

#### **Application process**

1. Name Bucks Supported Internship as the education provider at the Annual Review Meeting.
2. All applications will be short-listed and invited to attend a skills assessment day each February where they will take part in a short interview and will also participate in various skills based tasks, with successful applicants offered a place to start in the following September.

**Location:** Buckinghamshire New University, Aylesbury, Walton Street, HP21 7QG

#### **Key opportunities**

We offer:

- Ofsted regulated education provider with qualified tutors and Job Coaches with SEN expertise.
- 2 to 3 day work placements with our valued employers in a variety of roles, including hospitality, healthcare, business administration, IT, retail, construction and animal welfare.
- Work based curriculum – 2 days a week at Buckinghamshire New University.
- Industry specific qualifications.
- Functional Skills/Stepping Stones maths & English.
- Career Planning – Job searching, interview skills, CV writing.
- Workplace Training – digital skills, communication, money management and resilience.
- Enrichment Programme – Learner Forum, guest speakers and events.

#### **Entry criteria**

- A desire to progress into employment by the end of the

	<p>programme in June</p> <ul style="list-style-type: none"> <li>• Hold a current Education, Health and Care Plan (EHCP)</li> <li>• Between 18 and 24 years old</li> <li>• Ideal Candidates will be working between Entry 3 to Level 2</li> <li>• Undertaken a work placement</li> <li>• Be an independent traveller or willing to travel train with support of family</li> <li>• Family/Carer supportive of employment</li> </ul> <p><b>Website:</b> <a href="https://stonydean.bucks.sch.uk/buckinghamshire-supported-internship/">https://stonydean.bucks.sch.uk/buckinghamshire-supported-internship/</a></p>
<p><b><u>Buckinghamshire Supported Internship – Owl &amp; Duck Training Café</u></b></p> <p>Christie Lavery, Supported Employment Manager – clavery@stonydean.bucks.sch.uk</p> <p>Stony Dean School - 01494 762538 / 07814 305444</p>	<p><b>Application process</b></p> <ol style="list-style-type: none"> <li>1. Name Bucks Supported Internship as the education provider at the Annual Review Meeting.</li> <li>2. All Applications will be short-listed and invited to attend a skills assessment day in February where they will take part in a short interview and will also participate in various skills-based tasks, with successful applicants offered a place to start in the following September.</li> </ol> <p><b>Location:</b> Owl &amp; Duck Café, Holy Trinity Church, Walton Street, Buckinghamshire, HP21 7QX</p> <p><b>Key opportunities</b></p> <p>We offer:</p> <ul style="list-style-type: none"> <li>• Ofsted regulated education provider with qualified tutors and Job Coaches with SEN expertise</li> <li>• 2-day Work Placement in the training café</li> <li>• 2-day Work and Life Skills Curriculum</li> <li>• Industry Specific Qualifications – L1 Food Safety, Barista Training, Health and Safety courses</li> <li>• Functional Skills / Stepping Stones maths and English</li> <li>• Customer service training</li> <li>• Enrichment Programme – Learner Forum, Guest Speakers and Events</li> </ul> <p><b>Entry criteria</b></p> <ul style="list-style-type: none"> <li>• A desire to progress into employment by the end of the programme in June</li> </ul>



	<ul style="list-style-type: none"> <li>• Hold a current Education, Health and Care Plan (EHCP)</li> <li>• Between 18 – 24 years old</li> <li>• Ideal Candidates will be working between Entry Level 1 - 3</li> <li>• Undertaken a work placement.</li> <li>• Be an independent traveller or willing to travel train with support of family</li> <li>• Family/Carer supportive of employment</li> </ul> <p><b>Website:</b> <a href="https://stonydean.bucks.sch.uk/buckinghamshire-supported-internship/">https://stonydean.bucks.sch.uk/buckinghamshire-supported-internship/</a></p>
<b><u>Bucks College Group</u></b>	<p><b>Application process</b> Young people can register their interest by completing the application form at: <a href="https://buckscollegigroup.ac.uk/application/8198/apply">buckscollegigroup.ac.uk/application/8198/apply</a></p> <p><b>Location:</b> Aylesbury, Amersham and High Wycombe</p> <p><b>Key opportunities</b> Young people joining a Supported Internship with Bucks College will be working with their Estates team, and this will be based across all three campuses.</p> <p>This will be over two days, with the third day being at Aylesbury campus studying work skills, maths and English. Students will be required to sit the English and maths exam unless formative assessments indicate that an exemption is appropriate.</p> <p><b>Entry criteria</b></p> <ul style="list-style-type: none"> <li>• Students must have an EHCP and have an aspiration to be in paid employment.</li> <li>• Students will have learnt the strategies to self-regulate to an appropriate level in the workplace.</li> <li>• Students must be an independent traveler. If taking part in Bucks College Supported Internship, students must be able to travel between all three campuses.</li> <li>• All students require an EHCP and will have to go through a consultation process to ensure we can meet needs before a place can be offered.</li> </ul> <p><b>Website:</b> <a href="https://buckscollegigroup.ac.uk/employability-programmes/2419-supported-internship">buckscollegigroup.ac.uk/employability-programmes/2419-supported-internship</a></p>

## **Choices College**

Lindsay McCafferty –  
[lindsay.mccafferty@nhs.net](mailto:lindsay.mccafferty@nhs.net)

### **Application process**

Young people can email Lindsay McCafferty – [lindsay.mccafferty@nhs.net](mailto:lindsay.mccafferty@nhs.net) to arrange a meeting. An application link will then be sent to them for completion.

**Location:** Buckinghamshire Healthcare NHS - Stoke Mandeville and surrounding areas.

### **Key opportunities**

The supported internship is for an academic year with the opportunity of three 12-week placements in various roles within the NHS or outside with a local business - admin, catering, gardening, nurseries, IT, retail and many more. Choices College operates 5 days a week, Monday to Friday over an academic year, September to July. Placements with Choices College business partners are bespoke and related to each Intern's skills and interests.

Throughout the academic year, each week interns attend one full day of education (maths, English and employability lessons) and up to 4 days of professional placements. Interns are given a 2-week full-time induction prior to starting any placements with educational learning including confidentiality, inclusion and diversity and professional expectations.

The aims of the programme are to:

- Empower interns and build their confidence as individuals in the workplace.
- Change perceptions, raise awareness and create valuable career pathways for young people with learning difficulties and/or disabilities and/or autism.
- Raise awareness of the value that the interns can add to the workplace.
- Increase the diversity of the workforce and promote equality of opportunity.
- Provide interns with a life experience and knowledge outside of their home and school.
- Widen access into the NHS workforce.

### **Entry criteria**

To join Choices College young people must meet each of the following eligibility criteria:

- Live within one of our current Local Authority Partnership areas.
- Be aged 16 – 24 years.

- Have an approved and active Education, Health and Care Plan.

**Website:** [hee.nhs.uk/our-work/choices-college-supported-internships](http://hee.nhs.uk/our-work/choices-college-supported-internships)

**Case studies:** [hee.nhs.uk/our-work/choices-college-supported-internships/our-news-success-stories](http://hee.nhs.uk/our-work/choices-college-supported-internships/our-news-success-stories)

### **Mission EmployAble / BCG**

[info@missionemployable.co.uk](mailto:info@missionemployable.co.uk)

Mission EmployAble train young adults with learning disabilities to make the most of their individual talents and help them find a paid job after their training that will allow them to lead purposeful lives and be valued as active members of their communities.

#### **Application process**

Young people can complete the application form on the website and email it to [training@missionemployable.co.uk](mailto:training@missionemployable.co.uk), and the team will contact them directly, or apply directly through Bucks College Group: <https://www.buckscollegelgroup.ac.uk/employability-programmes/2419-supported-internship>

**Location:** Chorleywood, Herts and Amersham Bucks (Sept 2025)

#### **Key opportunities**

Mission EmployAble offer different work opportunities, initially in small groups. These include catering and hospitality in the Cafe on the Common, Horticulture in partnership with Sunnyside Rural Trust and Warehouse work and deliveries with Restore Hope Latimer. In the second term they source individual work placements to suit the interns skills and often this leads to permanent part time work when the supported internship finishes. They run enrichment programmes including a pre-level 1 tennis coaching course, an enterprise module, mental health support from the NHS and pet therapy.

#### **Entry criteria**

To be able to join our programme, young people must:

- Be between 18-25 years old.
- Have an open and active Education Health and Care Plan.
- Be able to travel independently or working towards this, to



	<p>either our Amersham or Chorleywood site.</p> <ul style="list-style-type: none"> <li>• Be a young person with a learning disability who is keen to develop new skills in the workplace.</li> <li>• Be ready to work together to achieve paid employment.</li> <li>• Be working at Entry Level 2 for both Functional English and Maths.</li> <li>• Know what work involves and be committed to staying on the course, and then aim to gain employment when you finish.</li> <li>• Have a supportive family who is going to work with Mission EmployAble to assist the young person in gaining employment and encouraging their independence.</li> </ul> <p><b>Website:</b> <a href="http://missionemployable.co.uk/internships.php">missionemployable.co.uk/internships.php</a></p>
<p><b><u>Shaw Trust</u></b></p> <p>supportedinternships@shaw-trust.org.uk</p>	<p>Young people who are interested can complete the form on the website (link below), and they will get in touch with the young person directly. Alternatively, email: <a href="mailto:supportedinternships@shaw-trust.org.uk">supportedinternships@shaw-trust.org.uk</a> to request an application form and brochure.</p> <p>Location: High Wycombe</p> <p>An internship usually lasts for a year, with the opportunity to complete three different placements in customer care or retail with major high street shops, restaurants and administration.</p> <p>Entry criteria</p> <p>To qualify for our programme, young people need to:</p> <ul style="list-style-type: none"> <li>• Be aged 16-24 (18-24 for Heathrow).</li> <li>• Have an active EHCP.</li> </ul> <p>Website: <a href="https://shawtrust.org.uk/supported-internships/">https://shawtrust.org.uk/supported-internships/</a></p>
<p><b><u>Talkback / BCG</u></b></p> <p>intoemployment@talkback-uk.com</p> <p>01494 434448</p>	<p>Having existing partnerships with a wide range of organisations across the Thames Valley, Buckinghamshire and Milton Keynes, Talkback regularly approach new potential employers to reflect the aspirations of members. Crucially, their programme is designed to find a placement that matches hopes for longer-term employment.</p> <p>Skills development work is focused on helping develop the skills and independence for a role, or a similar one. The expectation is that people can, and will, progress to full employment.</p>

**Application:** If young people are interested, they are encouraged to:

1. Discuss plans for employment in annual reviews.
2. Apply for a place on the Supported Internship Programme through Bucks College Group (between October and June).
3. Meet with Talkback to discuss aspirations, entry requirements and whether they feel they can help with the move towards employment.
4. Talkback will confirm your starting arrangements in July.

**Location:** High Wycombe, Aylesbury and surrounding villages

### **Key opportunities**

With a Supported Internship most of the interns time is based in the workplace. The remainder of time is spent gaining a qualification in English, maths or a relevant qualification.

Talkback offers a range of options that include 6-month, 9 month and 12 months internships that meet the required 540 guided learning hours. Their flexible approach aims to transition people away from a traditional academic calendar and towards the world of work.

They work to find a placement in an area suited to the young person's skills and experience, drawing upon employers in areas including retail, care, sports, and hospitality to name a few.

### **Entry criteria**

To be able to join the programme, young people need to:

- Be 18-25 years old with an Education, Health and Care Plan.
- Have completed an employability or other school/FE programme.
- Have undertaken some form of work experience previously and have realistic career aspirations that enable Talkback to match the young person to an employer.
- Have achieved Entry Level 3 or above in Literacy and Numeracy.

**Website:** [talkback-uk.com/supported-internships](http://talkback-uk.com/supported-internships)